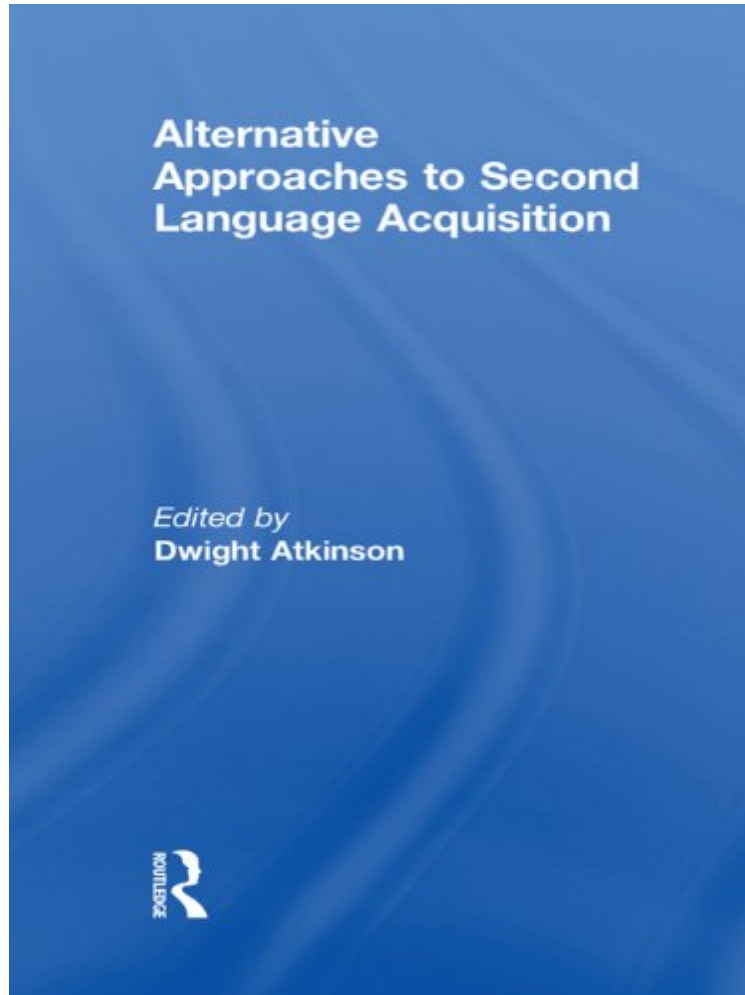


(Free) Alternative Approaches to Second Language Acquisition

Alternative Approaches to Second Language Acquisition

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KurzbeschreibungThis volume presents six alternative approaches to studying second language acquisition 'alternative' in the sense that they contrast with and/or complement the cognitivism pervading the field. All six approaches

sociocultural, complexity theory, conversation-analytic, identity, language socialization, and sociocognitive are described according to the same set of six headings, allowing for direct comparison across approaches. Each chapter is authored by leading advocates for the approach described: James Lantolf for the sociocultural approach; Diane Larsen-Freeman for the complexity theory approach; Gabriele Kasper and Johannes Wagner for the conversation-analytic approach; Bonny Norton and Carolyn McKinney for the identity approach; Patricia Duff and Steven Talmy for the language socialization approach and Dwight Atkinson for the sociocognitive approach. Introductory and commentary chapters round out this volume. The editors introduction describes the significance of alternative approaches to SLA studies given its strongly cognitivist orientation. Lourdes Ortegas commentary considers these six approaches from an 'enlightened traditional' perspective on SLA studies a viewpoint which is cognitivist in orientation but broad enough to give serious and balanced consideration to alternative approaches. This volume is essential reading in the field of second language acquisition.

Pressestimmen In recent years there has been growing recognition that the acquisition of a second language is very much a social as well as a cognitive affair. This volume brings together a collection of articles documenting the various theories and methodologies for investigating L2 acquisition as a social phenomenon. As such, it is an essential purchase for anyone interested in SLA. Rod Ellis, University of Auckland, New Zealand "This book should be an essential resource for graduate seminars in SLA. It is a unique testimony to the vibrancy of the field and to the astonishing complexity of the SLA experience." Claire Kramsch, University of California, Berkeley, USA "[A] remarkable effort to provide a comprehensive overview of current trends in SLA by gathering together different approaches in a critical way." LINGUIST List

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