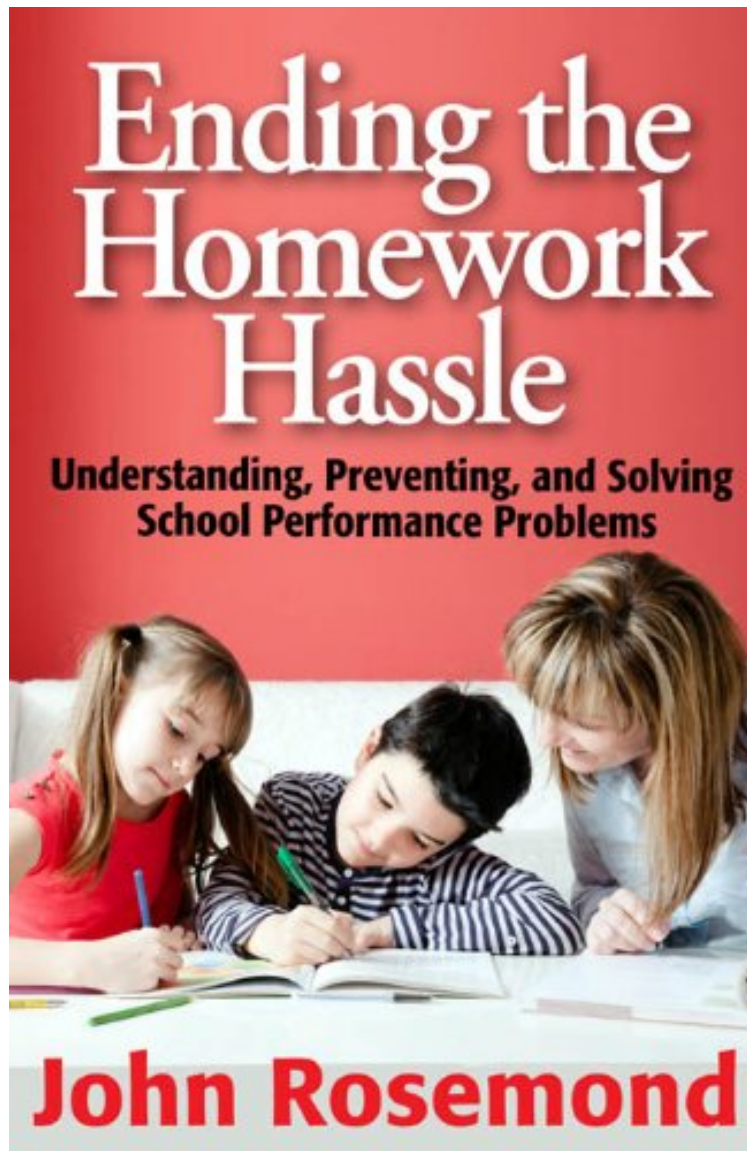


[Ebook free] Ending the Homework Hassle (John Rosemond)

## Ending the Homework Hassle (John Rosemond)

Von John Rosemond

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**Von John Rosemond : Ending the Homework Hassle (John Rosemond)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Ending the Homework Hassle (John Rosemond):

KundenrezensionenHilfreichste Kundenrezensionen1 von 1 Kunden fanden die folgende Rezension hilfreich. Didn't take you far enough to be helpfulVon Ein KundeThe basis of this book is to help kids WHO CARE ABOUT THEIR GRADES to get organized. The only "threat" to kids was "if you don't do this, you won't get a good grade". He gave examples of his own children who got very upset at the prospect of a bad grade on a project or paper. The problem at

my house was a son who didn't care if he got good grades or not, so this book was no help. After reading several books on this subject, the one I choose to follow was Homework without Tears by Lee Canter. His book told you what to do when they don't care about their grades, "lost" or "forgot" their homework or claimed all semester that everything was done and you only find out differently when the report card comes with a horrible grade.0 von 0 Kunden fanden die folgende Rezension hilfreich. If your child's schoolwork is exhausting you, read on!Von Ein KundeThis book describes the daily/nightly family homework ordeal that traps so many of us. It promises remedies in non-technical, easy to read words. And it delivers on its promise with usable plans and examples in a variety of real life success stories. Whether we parents were told wrong, as Rosemond blames modern "Parenting Experts," or whether we heard wrong, certainly parenting has become a bigger, more difficult deal, with parents believing more involvement makes us better parents while giving our kids more self-esteem. But this is not working. "Involvement" becomes interference, helping becomes confronting, their homework becomes our homework, their failure becomes our failure- so we will become more involved to avoid failure, because we want to be Good Parents. And so, homework becomes an exhausting no-win battlefield of wills littered with intellectual and emotional casualties. The answer is to back off and give homework responsibilities back to our kids, along with the rewards (pride, self-confidence, experience and privileges) and the consequences (failure, redemption, wisdom and denied privileges) of taking ownership of their own schoolwork. Stop hovering, checking, correcting, signing, protecting, threatening, pleading, promising, dictating, bribing and exasperating in the name of homework. (What is that saying about teaching a pig to talk, or was it to sing? It's a waste of your time and it only annoys the pig?!) Even more importantly, if you change these old ways of all-consuming conflict, you will stop neglecting yourself, your health, your marriage, and your family. I'm using the book to set up a framework of goals, privileges and consequences for our 10-1/2 year-old fifth grader. The book doesn't cover some specifics in his case, such as trusting him for the 3-1/2 hours he is home alone after school, so we'll have to work out some things as we go along. But already, immediately, I've had two important revelations. First, I've never written down consequences before. I always thought I disciplined using consequences, but now I realize I only talked about them, made them up as we went along, changed them, threatened with them, held them inside and then blew them out of proportion. Until now I've never sat down with our son and his teacher, negotiated, and agreed to attainable goals and consistent consequences. Second, I didn't realize how entrenched I was in parenting by micro-managing until I tried these changes. As much as I agreed with these changes, I still had great difficulty not following our son around the house and not asking, "Did you finish... don't forget to... have you done... when are you going to...?" Even though I smugly read the book and approved of all the back-to-basics techniques, I still had trouble breaking my old habits, supporting these changes in task ownership, and trusting the motivational power of fair, consistent consequences. We shall see... The potential is exciting, and already there has been an immediate lowering of tension. I no longer take bad behavior or schoolwork personally, I don't get furious, and the consequences are established and accepted. It's a start- a flexible, negotiable start. Among my favorite quotes from this book: "...if the child fails to do his homework, no one should get upset but the child, and no one should be inconvenienced but the child." "Kids are smart, but teenagers are clever." "It is a simple statement of accountability that proposes that parents should never agonize over a child's behavior if the child is perfectly capable of agonizing over it himself." "It's about coaching from the sidelines, as opposed to getting swept up in the action on the field." Read, enjoy, learn, implement, then learn more! (submitted by Larry Borshard)0 von 0 Kunden fanden die folgende Rezension hilfreich. IT'S SO OBVIOUS...NOWVon Ein KundeIt seems so obvious once you read it, we are trying to help our children with homework but end up doing it all for them. Homework becomes a ghastly focus of tension for the entire family. This book tells you its OK to let them do it alone, that it is the child's work, not the parents. It puts homework back into perspective. Teachers need to read this too, some of their expectations are not realistic. This has certainly helped to stop me agonising about how I was doing their homework.

**Kurzbeschreibung** Homework can be one of the most frustrating of all problem areas for children and parents. In this helpful guide, Rosemond warns against parental interference and demonstrates ways to help children learn to work on their own and to take responsibility for getting the work done themselves.