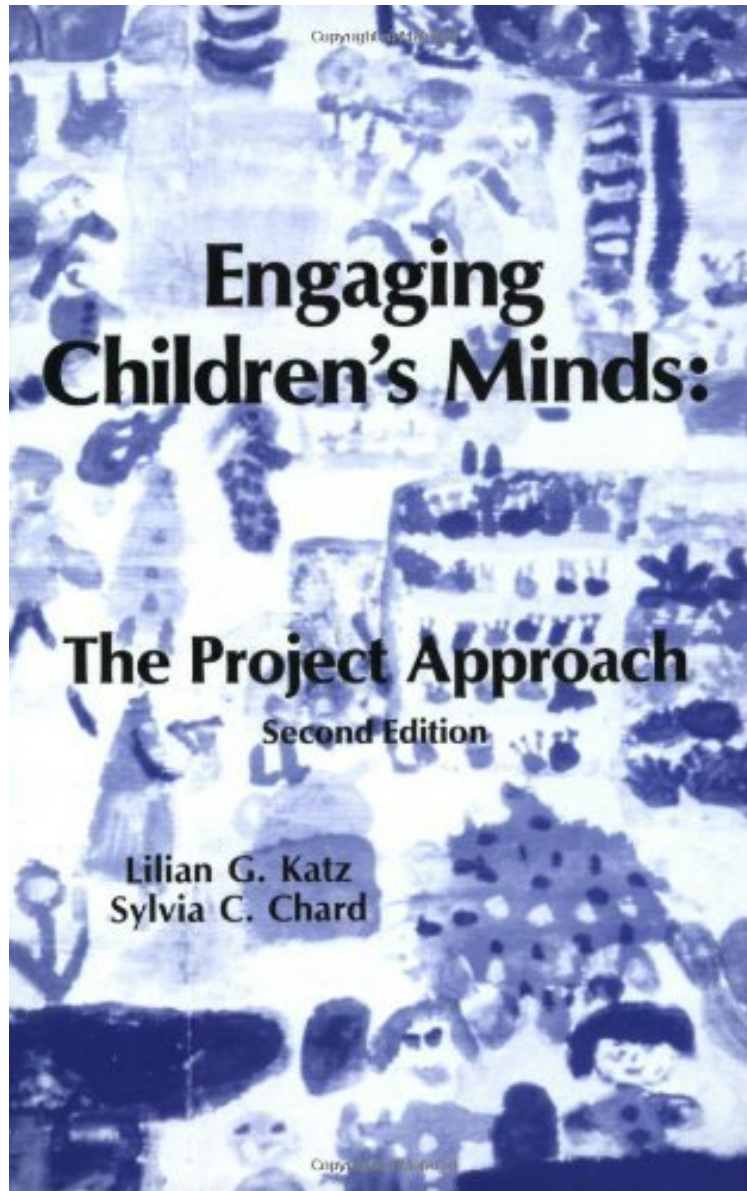


[FREE] Engaging Children's Minds: The Project Approach: A Project Approach

Engaging Children's Minds: The Project Approach: A Project Approach

Von Lilian G. Katz, Sylvia C. Chard
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Produktinformation Verffentlicht am: 2000-05-04Erscheinungsdatum: 1989-01-31File Name:
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Von Lilian G. Katz, Sylvia C. Chard : Engaging Children's Minds: The Project Approach: A Project Approach before purchasing it in order to gage whether or not it would be worth my time, and all praised Engaging Children's Minds: The Project Approach: A Project Approach:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. highly recommendedVon Jrgen FehnDas Buch ist sehr viel praxisnher, als fast alle deutschen Darstellungen der Projektarbeit, da es sich nicht in Fachbegriffen verliert.

KurzbeschreibungThis new edition incorporates many insights and strategies the authors have learned while working extensively with teachers to implement the project approach. Since the popular first edition was published in 1989, the authors have continued to help teachers around the world understand the benefits of this approach. Katz and Chard discuss in great detail the philosophical, theoretical, and research bases of project work. The typical phases are presented and detailed suggestions for implementing each one are described. Using specific examples, this book clarifies and articulates the process and benefits of the project approach. These specific examples outline how children's intellectual development is enhanced. Years of working with teachers and young children from preschool to primary age provide the authors with first hand experience for employing the project approach. Helpful guidelines will aid teachers in working with this approach comfortably in order to gain the interest of children and in order for those to grow and flourish mentally. Pressestimmen., "this book clarifies and articulates the process and benefits of the project approach. These specific examples outline how children's intellectual development is enhanced. Years of working with teachers and young children from preschool to primary age provide the author with first-hand experience for employing the project approach. Helpful guidelines will aid teachers in working with this approach comfortably in order to gain the interest of children and in order for those children to grow and flourish mentally."

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