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# Flip Your Classroom: Reach Every Student in Every Class Every Day (English Edition)

Von Jonathan Bergmann, Aaron Sams  
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Von Jonathan Bergmann, Aaron Sams : Flip Your Classroom: Reach Every Student in Every Class Every Day (English Edition) before purchasing it in order to gage whether or not it would be worth my time, and all praised Flip Your Classroom: Reach Every Student in Every Class Every Day (English Edition):

KundenrezensionenHilfreichste Kundenrezensionen4 von 4 Kunden fanden die folgende Rezension hilfreich.

Buchtipps für Lehrer Von Daniel Bernsen Wer methodische Alternativen sucht und seinen Unterricht öffnen will, dem bietet der Flipped Classroom ein ebenso hilfreiches wie einfaches Modell, das sich lohnt im Unterricht auszuprobieren, sofern man bereit ist die tradierte Lehrerrolle zu verlassen und den Lernenden Verantwortung zu übertragen. Es geht darum, Unterricht zu personalisieren, als Lehrer mehr Zeit für den einzelnen Lernenden zu haben, diese individuell und damit differenziert zu fördern und sie aus der passiven Rolle in eine aktive zu versetzen, in der die Lernenden selbst für ihren Lernprozess verantwortlich sind. Die Autoren sind sich bewusst, nichts weltbewegend Neues erfunden zu haben: We do not claim to have invented some new pedagogy, and we have not tried to brand an innovation. (S. 111) Ein erfrischend ehrliches Statement angesichts des Hypes, das um den Flipped Classroom entstanden ist und den Ton des gesamten Buches gut trifft. Weg von den so stark fokussierten Videos ist der Ausgangspunkt für den Flipped Classroom eine zentrale Frage: Which activities that do not require my physical presence [as a teacher] can be shifted out of class in order to give more class time to activities that are enhanced by my presence? (S. 96) Ziel ist es, die Lernenden in der gemeinsamen Zeit in der Schule individuell anzusprechen und ihnen dort zu helfen, wo sie Probleme haben. Wenig überraschend ist dann auch die Beschreibung der veränderten Lehrerrolle, die Bergmann und Sams als role of a supportive coach (S. 71) skizzieren. Spannend und zugleich motivierend zu lesen ist, wie das Konzept schrittweise entwickelt wurde, wobei die Autoren auch ihre Fehler und Irrwege beschreiben und was sie daraus gelernt haben. Wer Interesse hat, selbst den flipped classroom im Unterricht auszuprobieren, wird mit dem Buch eine gute Grundlage haben, um das ein oder andere Problem bei der Umsetzung zu vermeiden.

Kurzbeschreibung It started with a simple observation: Students need their teachers present to answer questions or to provide help if they get stuck on an assignment; they don't need their teachers present to listen to a lecture or review content. From there, Jonathan Bergmann and Aaron Sams began the flipped classroom: Students watched recorded lectures for homework and completed their assignments, labs, and tests in class with their teacher available. What Bergmann and Sams found was that their students demonstrated a deeper understanding of the material than ever before. This is the authors story, and they're confident it can be yours too. Learn what a flipped classroom is and why it works, and get the information you need to flip a classroom. You'll also learn the flipped mastery model, where students learn at their own pace, furthering opportunities for personalized education. This simple concept is easily replicable in any classroom, doesn't cost much to implement, and helps foster self-directed learning. Once you flip, you won't want to go back!

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Über den Autor und weitere Mitwirkende Jonathan Bergmann was a classroom teacher for 24 years. He now works with teachers, schools and corporations to help them rethink educational practice. He co-founded the Flipped Learning Network and FlippedClass.com. He received the Presidential Award for Excellence for Math and Science Teaching in 2002. Aaron Sams is an educational entrepreneur who co-founded the Flipped Learning Network and FlippedClass.com. He is adjunct professor at Saint Vincent College in Latrobe, Pennsylvania, and was a chemistry teacher in Colorado and California. He was awarded the 2009 Presidential Award for Excellence in Math and Science Teaching.