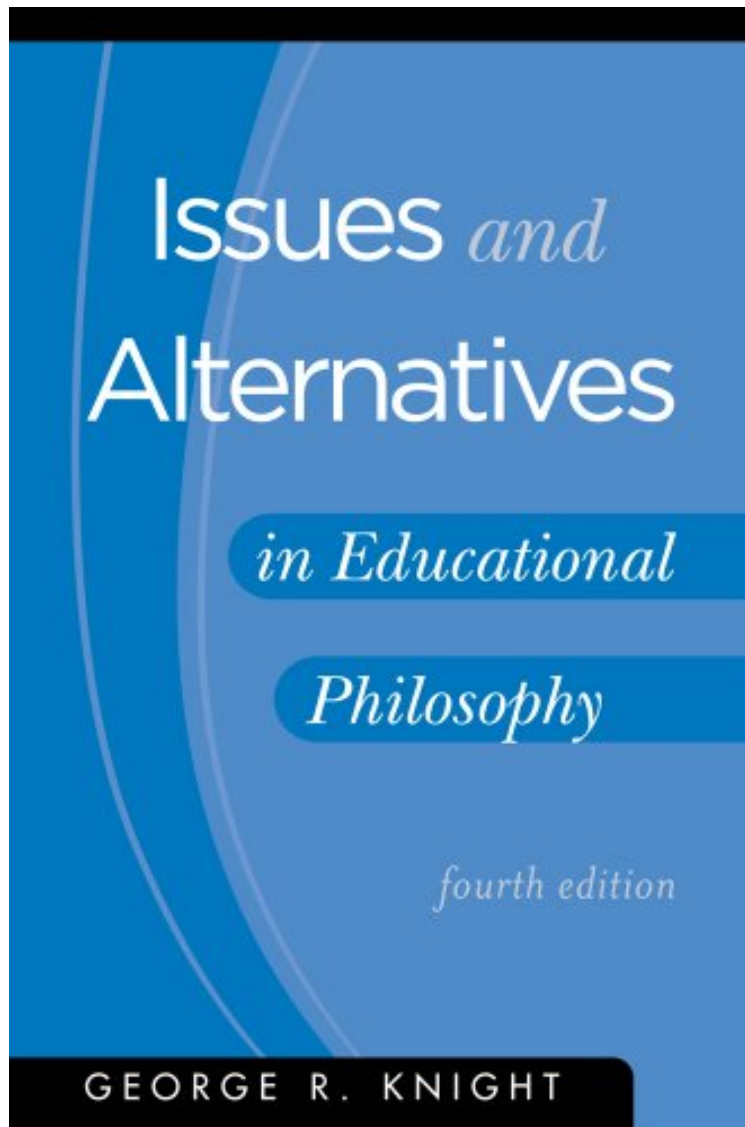


[Mobile book] Issues and Alternatives in Educational Philosophy (English Edition)

Issues and Alternatives in Educational Philosophy (English Edition)

Von George R. Knight

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Von George R. Knight : Issues and Alternatives in Educational Philosophy (English Edition) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Issues and Alternatives in Educational Philosophy (English Edition):

Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich. Theologie, wissen, Wahrheit. Von xxxxxxxxxxxxxxxx Wer will wissen ber Gott, Erlsung, Ruhe und Innere Frieden, die

Wahrheit, muss Lesen diese Buch. Knight ist intelligent, erlich und wizig.

Kurzbeschreibung Widely adopted as a textbook, *Issues and Alternatives in Educational Philosophy* has been a classic in its field for more than a quarter of a century. As a survey of philosophic issues relevant to the educational profession, it highlights the relationship between philosophic starting points and educational outcomes between theory and practice. Developed with brevity, breadth of coverage, and clarity of presentation as goals, this text is especially suited to fit the needs of undergraduate survey courses in educational philosophy, graduate students who need a quick review of the topic, and teachers of educational philosophy who want their students to spend maximum time in primary sources while utilizing a comprehensive survey text for orientation and overview. New features of this revised and updated fourth edition make it of even greater usefulness in the educational philosophy classrooms of the twenty-first century. These include:- Points to Ponder study questions at the end of each chapter- New material addressing the latest relevant issues- A fresh, new text design, including call-out highlights of major themes- An updated bibliography and references

George R. Knight holds a doctorate in the philosophy of education and had extensive experience as a classroom teacher and school administrator before accepting a university professorship. A prolific writer, lecturer, and consultant, his introductory text has found a home in college and university classrooms across the country.

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