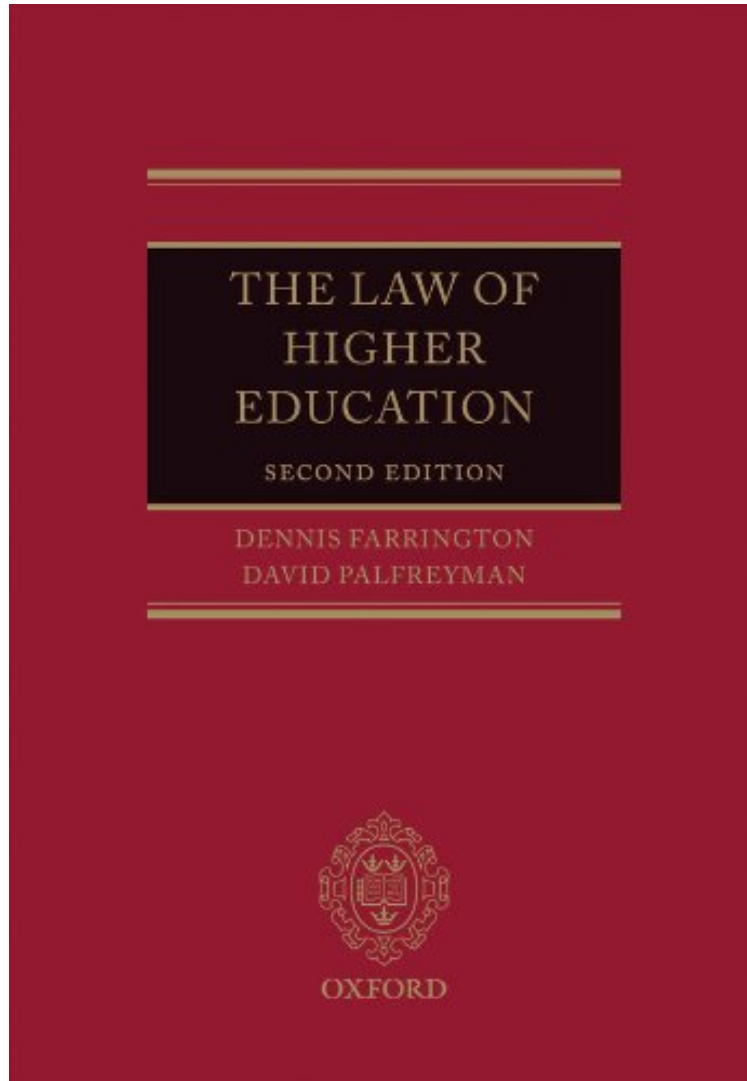


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The Law of Higher Education

Von Dennis Farrington, David Palfreyman
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Universities and the Law...Von Phillip Taylor MBE[[VIDEOID:mo1CX0TETZQ3T00]]FROM A GLOBAL, AS WELL AS A UK PERSPECTIVE ' With companion OxCHEPS websiteAn appreciation by Phillip Taylor MBE and Elizabeth Taylor of Richmond Green ChambersAre there any human institutions more complex than universities? Come to think of it, not many -- and it's this realization that is reflected in this highly informative and appropriately scholarly work of reference from the Oxford University Press.The editors, Dennis Farrington and David Palfreyman,

are acknowledged experts in this field, having written a number of authoritative earlier works, from Farrington's 'The Law of Education' to 'Structuring Mass Higher Education: The Role of Elite Institutions' by David Palfreyman ' and many more. Now in its second edition, the first since 2006, the book is described as 'a guide to the law governing higher (and in many respects, further) education.' It's also referred to as an element of support to the tertiary education sector offered by the Oxford Centre for Higher Education Policy Studies (OxCHEPS). An indispensable feature of this work is its companion OxCHEPS website, designed to provide the reader with continuous online updating to the text. We would say that every issue pertinent to the modern university, both in the UK and globally is covered within the more than 700 pages of this volume. The eight parts into which the book is divided deal with everything from the national and international context of higher education law -- including historical perspectives ' to such concerns as academic freedom, staff and students and property and estate issues. There are chapters, for example, on risk assessment and management and dispute management, as well as useful comparative studies of higher education law in other common law jurisdictions and in European Law Systems. Meticulously researched, the book provides, as you would expect, extensive tables of cases, statutes and statutory instruments. Certainly the book is enlightening. To offer only one example, we now have a greater understanding of why publicly funded universities in the UK have never been 'public (or state) universities' as is commonly the case in the US and some European countries. We are reminded here that the older UK universities and some of the newer ones as well, were originally religious foundations and that much of the higher education law which structures and governs these institutions bears a close resemblance to canon law. 'Their legal forms continued up to the present day,' explain the editors, 'with relatively little direct statutory intervention before 1988.' Well, this certainly throws some light, we would say, on the resistance of some UK institutions, from time to time, to the notion of eliciting funding from private sources. Here then, is a weighty and authoritative work of reference which will be of abiding interest to specialist legal practitioners in this field and indeed everyone involved in higher education. It's noted that the authors' interpretations of the law applicable to higher education institutions in England and Wales are stated as at 31 December 2011.

Kurzbeschreibung Written by two leading practitioners, this comprehensive and practical guide to the law of higher education in the UK provides extensive analysis of the complex legal framework in which universities work and the remedies which may be sought in the event of disputes. The Law of Higher Education has been fully updated to take account of the many legislative changes which have come into force since the publication of the first edition in 2006. The impact of new charity law; changes in governance structures; developments in the law of employment; academic freedom issues; and the increasing presence of academies and other private Higher Education Institutions are all dealt with in detail, with reference to and analysis of the relevant case law throughout. Although focussing on UK laws, the new edition includes expanded material on the international context, which has become particularly important as institutions are increasingly involved in international exchanges and collaborations, as well as being subject to the increasing globalisation of higher education. The text is linked to the updating service on the Oxford Centre for Higher Education Policy Studies website, ensuring that readers are kept up-to-date with developments, even after publication.

Pressestimmen Here then, is a weighty and authoritative work of reference which will be of abiding interest to specialist legal practitioners in this field and indeed everyone involved in higher education. * Phillip Taylor MBE and Elizabeth Taylor, Richmond Green Chambers * To sum up this book provides well-written, well organised professional guidance as to the legal implications of a vast range of university activity and no practitioner should be without easy access to it. * Michael Shattock, The Cambridge Law Journal * **Kurzbeschreibung** Written by two leading practitioners, this comprehensive and practical guide to the law of higher education in the UK provides extensive analysis of the complex legal framework in which universities work and the remedies which may be sought in the event of disputes. The Law of Higher Education has been fully updated to take account of the many legislative changes which have come into force since the publication of the first edition in 2006. The impact of new charity law; changes in governance structures; developments in the law of employment; academic freedom issues; and the increasing presence of academies and other private Higher Education Institutions are all dealt with in detail, with reference to and analysis of the relevant case law throughout. Although focussing on UK laws, the new edition includes expanded material on the international context, which has become particularly important as institutions are increasingly involved in international exchanges and collaborations, as well as being subject to the increasing globalisation of higher education. The text is linked to the updating service on the Oxford Centre for Higher Education Policy Studies website, ensuring that readers are kept up-to-date with developments, even after publication.