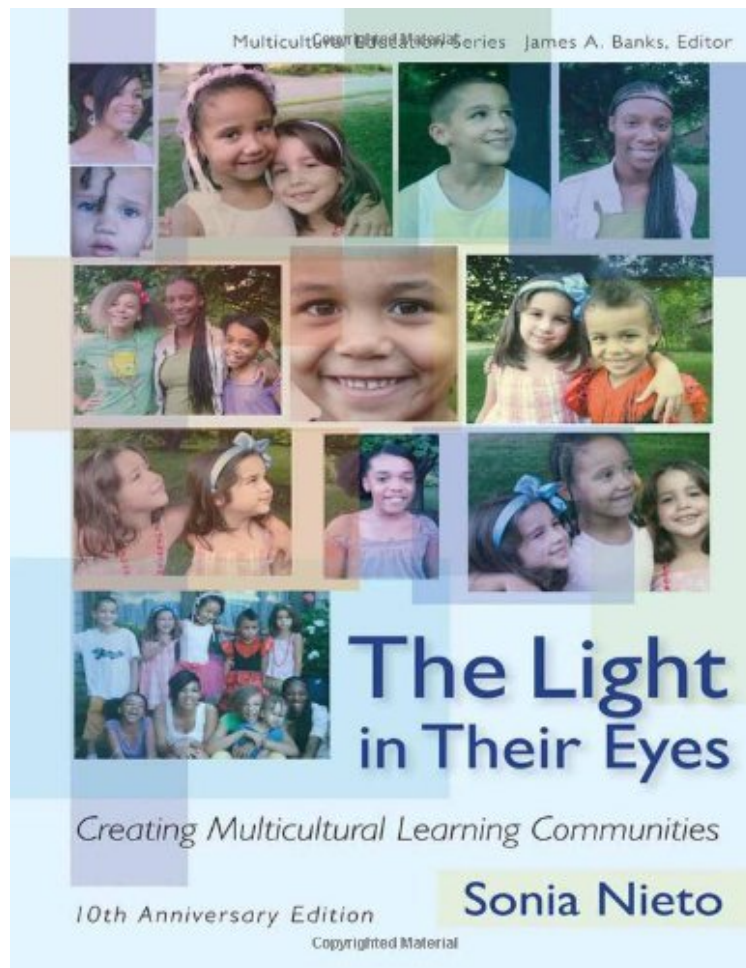


[Read now] The Light in Their Eyes: Creating Multicultural Learning Communities: Tenth Anniversary Edition (Multicultural Education)

The Light in Their Eyes: Creating Multicultural Learning Communities: Tenth Anniversary Edition (Multicultural Education)

Von Sonia Nieto

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Von Sonia Nieto : The Light in Their Eyes: Creating Multicultural Learning Communities: Tenth Anniversary Edition (Multicultural Education) before purchasing it in order to gage whether or not it would be worth my time, and all praised The Light in Their Eyes: Creating Multicultural Learning Communities: Tenth Anniversary Edition (Multicultural Education):

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. AN IMPORTANT BOOK!Von Ein KundeIn this book, Sonia Nieto clearly makes known to the reader a thorough understanding of what it takes to teach in multicultural contexts. It is very rare for me to be so attached to a book that is embedded heavily in research and educational theories, without putting it down for a few days. Nieto was able to

hold my attention with easy, readable language and personal narratives of other teachers, in addition to her own experiences as a Puerto Rican educator. In my opinion, Sonia Nieto demonstrates her ability as a leading theorist in the field of multicultural education and critical pedagogy in this text that is presented with wonderful clarity and expertise. If I were ever in a position to teach a college course on multicultural education, I would definitely select this book as required reading, an excellent choice for a textbook in multicultural education.

Kurzbeschreibung In this 10th Anniversary Edition of her popular text, Sonia Nieto reviews where we have been and where we should be going in our pursuit of creating multicultural learning communities in our schools. With a new Introductory Chapter and a new Epilogue, Nieto addresses some of the changes we have experienced during the past decade that help explain the current sociopolitical environment: our increasing diversity, the altering conditions in schools and in society, the influence of poverty on learning, and the impact of NCLB on classrooms and schools. This updated edition of *The Light in Their Eyes*: Focuses on the significant role of teachers in transforming students' lives. Considers recent theories, policies, and practices about the variability in student learning and culturally responsive pedagogy. Examines the importance of student and teacher voice in research and practice. Provides an update, in their own words, on former students whose journal entries were included in the first edition. In search of a critical community, Sonia Nieto combines respect for what children bring to school with a desire to awaken each one and tap into their passion for learning. This classic work radiates with the sensitivity Sonia Nieto is known for in all her work. Maxine Greene, Professor Emerita, Teachers College, Columbia University Praise for the First Edition! "A spirited, provocative defense of multicultural education." *Choice* "In this important and thought-provoking book, Sonia Nieto reaffirms her reputation as one of the leading theorists in multicultural education." *Rethinking Schools* "Perhaps once every 5 years, one is fortunate enough to read a scholarly book that is as hard to put down as a good novel, yet is brimming with profound insights on virtually every page. Nieto has written such a book." *TESOL Quarterly* "Offers a comprehensive and convincing argument for multicultural education." *Harvard Education Review* "For educators in a multicultural program, and for veteran and novice teachers, Nieto's book would be invaluable." *Childhood Education* Sonia Nieto is Professor Emerita at the University of Massachusetts, Amherst. She is the author of the bestselling books *Why We Teach* and *What Keeps Teachers Going?* *Pressestimmen* "A spirited, provocative defense of multicultural education." *Choice* "In this important and thought-provoking book, Sonia Nieto reaffirms her reputation as one of the leading theorists in multicultural education." *Rethinking Schools* "Perhaps once every 5 years, one is fortunate enough to read a scholarly book that is as hard to put down as a good novel, yet is brimming with profound insights on virtually every page. Nieto has written such a book." *TESOL Quarterly* "Offers a comprehensive and convincing argument for multicultural education." *Harvard Education Review* "For educators in a multicultural program, and for veteran and novice teachers, Nieto's book would be invaluable." *Childhood Education* Sonia Nieto is Professor Emerita at the University of Massachusetts, Amherst. She is the author of the bestselling books *Why We Teach* and *What Keeps Teachers Going?*