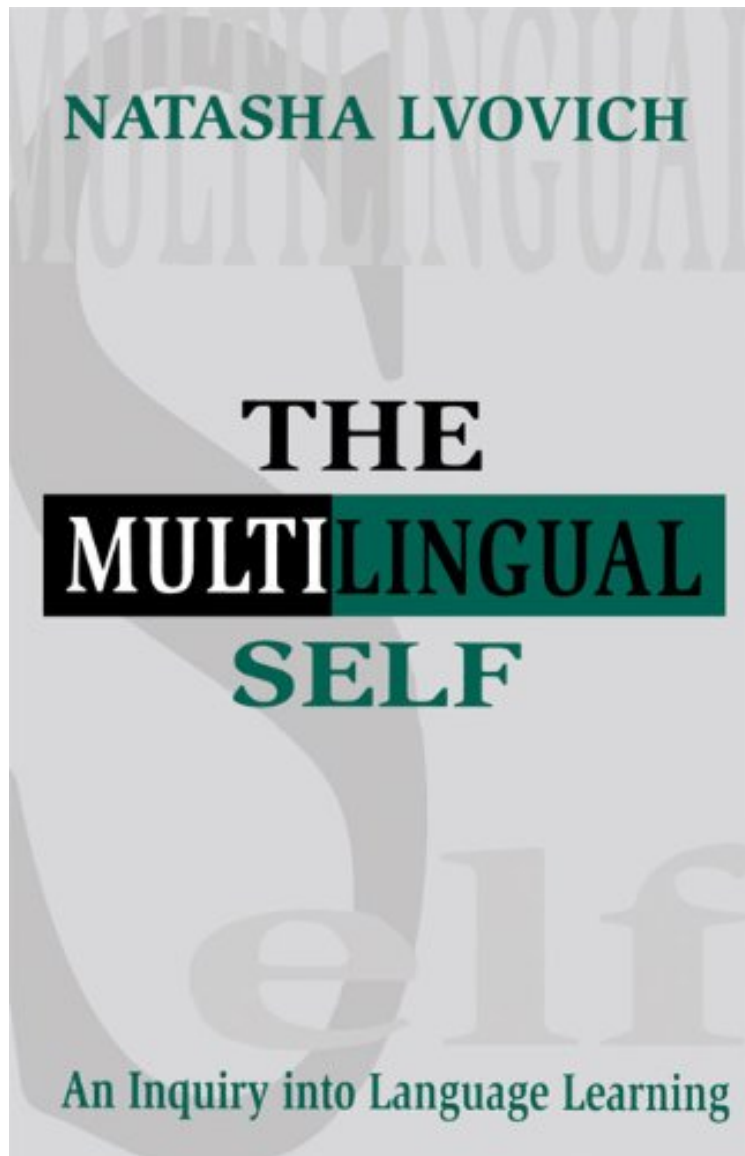


(Free read ebook) The Multilingual Self: An Inquiry Into Language Learning

The Multilingual Self: An Inquiry Into Language Learning

Von Natasha Lvovich

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Von Natasha Lvovich : The Multilingual Self: An Inquiry Into Language Learning before purchasing it in order to gage whether or not it would be worth my time, and all praised The Multilingual Self: An Inquiry Into Language Learning:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. A must read for all interested in the 'heart' of language.Von Shirley OsbornNatasha Lvovich's book has more to do with the psychological implications of language learning than with any of the theoretical aspects of language acquisition. Even

though it is not autobiographical in the traditional sense, *THE MULTILINGUAL SELF* is obviously autobiographical in tone. Lvovich takes the reader into the mental and emotional states which accompany her own individual learning experience, and this is where the charm of the book lives. Without sentimentality or nostalgia, Lvovich's prose describes the journey from anti-Semitism in Soviet Russia to the life of a Russian immigrant in America. Time, space, human relationships and the internalization of the spoken word all collide and inter-connect in this woman's account of language acquisition. Lvovich's approach to language learning as a definition of the self is especially pertinent to students and teachers who are up against those language and cultural barriers so often present in a country represented by increasing immigration.

Kurzbeschreibung This book relates the author's stories about how languages have integrated her being, and defined and formed her sense of self. The idea of writing autobiographical stories of her multilingual life came from her long-term commitment to foreign language teaching and from a recent, extremely rich and valuable experience teaching English to immigrants in the U.S. While reading and studying various aspects of second-language-related-theory -- linguistics, psychology, anthropology, and sociolinguistics literature -- the author realized how estranged language learners are from all the research, speculations, hypotheses, and achievements of scholarship. A Russian immigrant, the author tells stories to her ESL students to help them understand why and at what price successful language acquisition and acculturation is realistic. Not only can students learn from her stories which encourage discoveries about their own behaviors or problems, but they might want to respond and tell about their own struggles with a foreign language. By becoming writers and interpreters of her text and by making it their own, students can construct their own virtual texts. The stories told throughout are those of a language learner, who is also a linguist and language teacher. As such, they can bridge the gap between second language research and practical teaching and learning. Moreover, this book can help initiate language learners along with their teachers into scholarship. Second language teachers and graduate students preparing for a teaching career might see this book as an illustration and validation of the studied theory and an inner voice of their students at the same time. Multidisciplinary by nature, it can also be used in several college courses such as cultural anthropology, anthropo- and socio-linguistics, sociology, multicultural education, ethnography, bilingualism, and the study of immigrant experience. There are numerous applications of the book in the educational field at various levels of adult learning programs which might be determined by the objectives and by the instructor's vision of it in the curriculum. It is also intended as a message to the general public and to all thinking individuals in search of identity. It will popularize the idea of the importance of foreign language learning, language education, linguistic literacy, and metalinguistic awareness, of illuminating self-discovery through the treasure of multilingual experience, capable of giving birth to a new, sophisticated, spiritually complex and enriched multicultural identity.

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Synopsis This text relates the author's stories about how languages have integrated her being, and defined and formed her sense of self. The author who is a multilingual Russian immigrant,

tells stories to help language students understand why and at what price successful language acquisition is realistic.