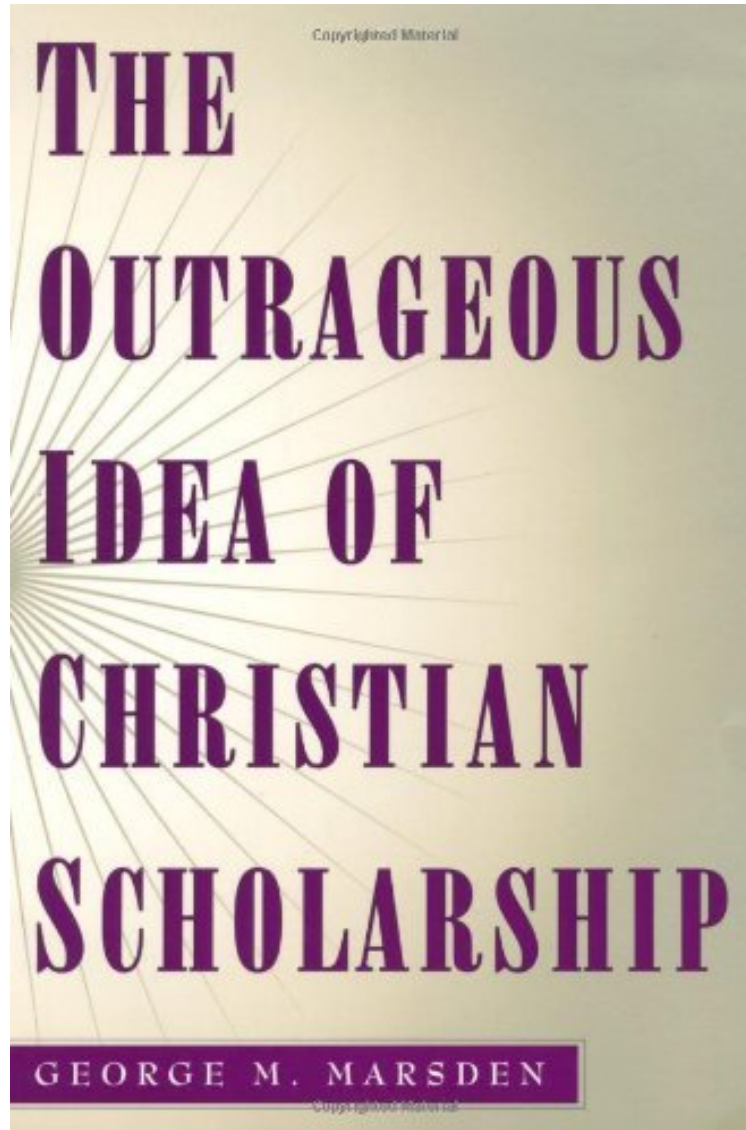


(Read download) The Outrageous Idea of Christian Scholarship

The Outrageous Idea of Christian Scholarship

Von George M. Marsden

*Download PDF / ePub / DOC / audiobook / ebooks



 Download

 Read Online

Produktinformation - Verkaufsrang: #1742135 in eBooks Veröffentlicht am: 1998-06-11 Erscheinungsdatum: 1997-03-13 File Name: B000T6CATY | File size: 70.Mb

Von George M. Marsden : The Outrageous Idea of Christian Scholarship before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Outrageous Idea of Christian Scholarship:

Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich. A wake up for Christians Inside and Outside of Academia Von Ian Drummond This is quite simply an excellent little book. Marsden is very clear in setting out the parameters of his study; he very precisely says that it is not a work of history. He directs the reader to another wonderful book he wrote several years ago called The Soul of the American

University. The *Outrageous Idea of Christian Scholarship*, he says, is intended as an appendix to that work. It must be read that way (which J.P. Parland who wrote The New York Times Book Review above didn't seem to do). The book is not intended to stand alone. The fundamental assertion Marsden makes is that Christians should engage their subjects AS CHRISTIANS, which many Christian professors do not do. They are Christians on Sunday mornings, but they have no concept of how that may connect with their academic world. Marsden is clear that he thinks this needs to change; being a Christian should affect every aspect of our lives, and we need to be a force in higher education today. This book is also for other Christians in the secular world. The basic argument of the book can be generalized to the culture. If you are a Christian, don't compartmentalize your life so that you put your faith into action only on Sundays or only at Bible Studies. It should encompass and pervade everything we do, especially the workplace, whether you are a professor, fireman or waitress. Though best read after *The Soul of the American University*, this book makes excellent arguments on its own if you are already in the frame of mind that Christians maybe should be more active in the secular community. I say this because if you are looking to be won over by hard evidence and historical inquiry, you need to read *The Soul* first. It is written in a very readable style, accessible to virtually everyone. I highly recommend this book to all who are looking to seriously defend the idea that we as Christians need to engage our culture in the secular world, not just draw them back into ours.

0 von 0 Kunden fanden die folgende Rezension hilfreich. The *Misunderstood Scholarship* Von Ein Kunde For the most part, Professor Marsden's book has been significantly understood. Marsden is not answering the question of what is "Christian Scholarship" but rather, should there be Christian scholarship? To this latter question, Marsden answers with an unequivocal 'yes.' For the most part, his thesis, however, has been attacked as to not answering the former question. What exactly is Christian Scholarship? This book stands, not as an explanation for what it is, but a call for further scholarship. The merit of any book is what comes from it. We will only be able to judge Marsden's *Outrageous Scholarship* in what happens next. Can evangelical scholars define what Christian Scholarship is? If so, then Marsden's book will become a tour de force in all fields of scholarship.

Kurzbeschreibung At the end of his 1994 book, *The Soul of the American University*, George Marsden advanced a modest proposal for an enhanced role for religious faith in today's scholarship. This "unscientific postscript" helped spark a heated debate that spilled out of the pages of academic journals and *The Chronicle of Higher Education* into mainstream media such as *The New York Times*, and marked Marsden as one of the leading participants in the debates concerning religion and public life. Marsden now gives his proposal a fuller treatment in *The Outrageous Idea of Christian Scholarship*, a thoughtful and thought-provoking book on the relationship of religious faith and intellectual scholarship. More than a response to Marsden's critics, *The Outrageous Idea of Christian Scholarship* takes the next step towards demonstrating what the ancient relationship of faith and learning might mean for the academy today. Marsden argues forcefully that mainstream American higher education needs to be more open to explicit expressions of faith and to accept what faith means in an intellectual context. While other defining elements of a scholar's identity, such as race or gender, are routinely taken into consideration and welcomed as providing new perspectives, Marsden points out, the perspective of the believing Christian is dismissed as irrelevant or, worse, antithetical to the scholarly enterprise. Marsden begins by examining why Christian perspectives are not welcome in the academy. He rebuts the various arguments commonly given for excluding religious viewpoints, such as the argument that faith is insufficiently empirical for scholarly pursuits (although the idea of complete scientific objectivity is consider naive in most fields today), the fear that traditional Christianity will reassert its historical role as oppressor of divergent views, and the received dogma of the separation of church and state, which stretches far beyond the actual law in the popular imagination. Marsden insists that scholars have both a religious and an intellectual obligation not to leave their deeply held religious beliefs at the gate of the academy. Such beliefs, he contends, can make a significant difference in scholarship, in campus life, and in countless other ways. Perhaps most importantly, Christian scholars have both the responsibility and the intellectual ammunition to argue against some of the prevailing ideologies held uncritically by many in the academy, such as naturalistic reductionism or unthinking moral relativism. Contemporary university culture is hollow at its core, Marsden writes. Not only does it lack a spiritual center, but it is without any real alternative. He argues that a religiously diverse culture will be an intellectually richer one, and it is time that scholars and institutions who take the intellectual dimensions of their faith seriously become active participants in the highest level of academic discourse. Whether the reader agrees or disagrees with this conclusion, Marsden's thoughtful, well-argued book is necessary reading for all sides of the debate on religion's role in education and culture.

The *Outrageous Idea of Christian Scholarship*, by George Marsden, is a short, forceful argument by a leading religious historian that the secular academy can and should be more open to faith-based scholarship. Marsden brings his considerable knowledge of fundamentalist and evangelical history to bear on the questions that face Christian students and teachers in mainstream universities: Is it better to stay quiet about faith? What will colleagues think of professors who talk about their religious beliefs in class? What kinds of knowledge are best illuminated by religious reflection?

Marsden's main goal is practical, and the best parts of this book give advice about how Christian academics can connect with and encourage one another. He also points readers toward the work of a few academics who, Marsden argues, do topnotch research that also brings glory to God. --Michael Joseph Gross *Pressestimmen* "A frank assertion that religious faith does indeed have a place in academia." --Kirkus s "In a lucid, thoughtful book even his toughest critics will find compelling, Marsden outlines specific ways that a scholarship informed by faith can, within the accepted rules of academic discourse, contribute new insights to the most sharply debated issues of the day, such as how to assert moral claims and affirm pluralism without lapsing into relativism." --Publisher Weekly "Marsden presents his 'outrageous idea' with such calm, persuasive power and fundamental decency that it is hard to imagine any person of good will taking exception. He here reaffirms his status as one of our leading interpreters of religion and contemporary American culture." --Jean Bethke Elshtain, Professor of Social and Political Ethics, The University of Chicago, author of *Augustine and the Limits of Politics*." "A masterly explanation and defense of Christian learning in the contemporary world, displaying the learning it advocates." --Nicholas Wolterstorff, Noah Porter Professor of Philosophical Theology, Yale University