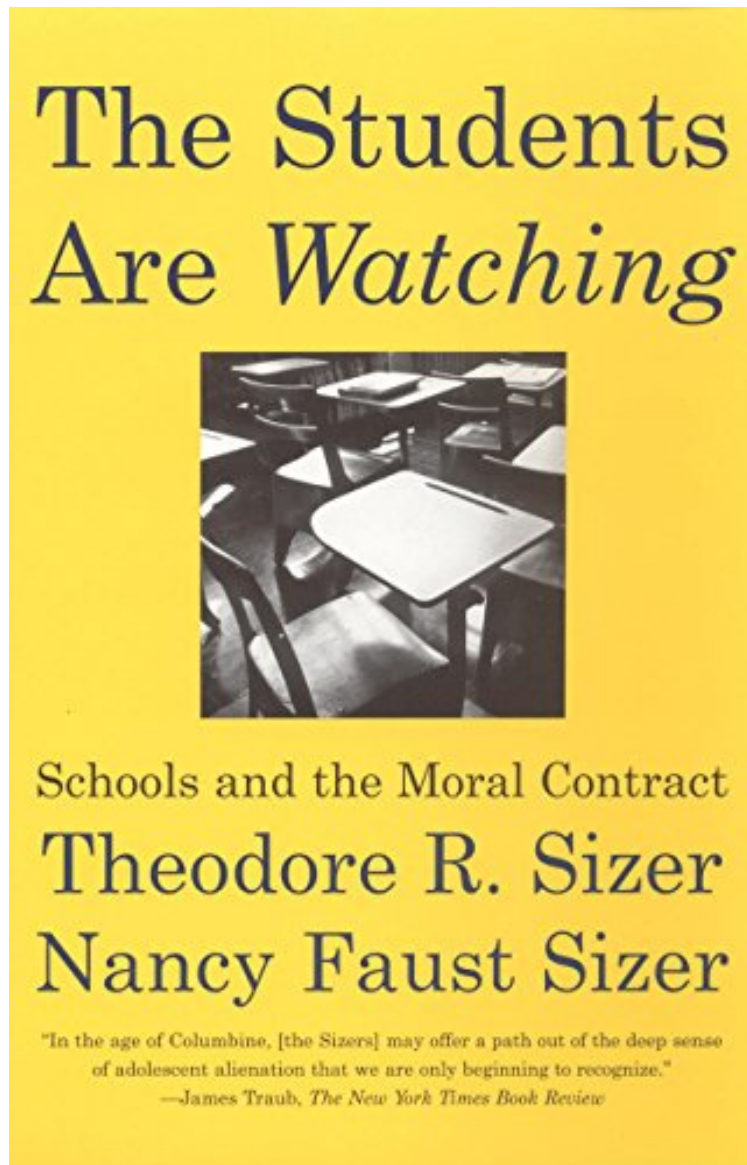


[Ebook free] The Students are Watching: Schools and the Moral Contract

# The Students are Watching: Schools and the Moral Contract

Von Nancy Faust Sizer

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**Von Nancy Faust Sizer : The Students are Watching: Schools and the Moral Contract** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Students are Watching: Schools and the Moral Contract:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. Joe says read this book!Von Joe Burris"To find the core of a school, don't look at its rulebook or even its mission statement. Look at the way the people in it spend their time..." (p. 18). This quotation from The Students are Watching is exactly

what the Sizers have done in this book. This book examines how the students, teachers, administrators, and everyone else who is involved in schools spend their time. It is a book wrought with parables about high school life. This book is not meant as a case study, but rather a reflection of what high school is really like. The stories used to illustrate the authors' points are not necessarily factual literal cases, but are realistic and well chosen. I found this book to be very readable and well organized. The six chapters describe what happens in schools: 1. Modeling 2. Grappling 3. Bluffing 4. Sorting 5. Shoving 6. Fearing Within these chapters, the Sizers reflect on what they have observed in their combined 40+ years in education. Each of the above verbs is done in schools both in positive and negative ways. The Sizers do a wonderful job of explaining what schools do, why they do it, and the consequences for their actions. This book is not a how to manual for improving academics. Rather, it is a well-written thought provoker that helps those involved with school to think about what students are really learning. Much more important than academics, the Sizers focus on what values our schools are sharing with our young people. I would highly recommend this book for anyone who is involved with school in any capacity. 0 von 0 Kunden fanden die folgende Rezension hilfreich. A moral education for children begins right here with adults Von Ein Kunde When I first picked up Theodore and Nancy Faust Sizer's book, *The Students are Watching: Schools and the Moral Contract* something in the word moral made my knee jerk. Maybe it is the way those on the right like to harken back to the days of mom in the kitchen-dad hard at work on the golf course, and Jane and Joe glued to the *Howdy Doody Show* (no offense to *Howdy* himself). But knowing Ted and Nancy's previous contributions to progressive education reform I thought better of laying the book down. In fact, what makes this book so important is its ability to engage reformers on the left in a conversation about moral values, less the archaic symbols of a questionably idyllic past. And it is a moral contract the Sizers are talking about: an agreement between students and school people to fix what is wrong with our schools. "*The Students are Watching*", the Sizers warn school officials. They are watching and taking note each time the contract is failed by their teacher who is simply trying to control an out of control class, or their decaying school building, or their less than stimulating curriculum. The students are watching and asking themselves why they should care if no one else does. This is a well written, very readable book. 0 von 0 Kunden fanden die folgende Rezension hilfreich. *The Students are Watching* Von Jay Gehringer quote from *The Students are Watching*: "School exists to change young people. The young people should be different--better--for their experience there. They should know some important things, they should know how to learn additional important things, and they should be in the habit of wanting to learn such important things. They should have a reasoned, but individual point of view. They should be judicious, aware of the complexity of the world. They should be thoughtful, respectful of thought and of ideas which are the furniture of thought." *The Students are Watching* is about teaching morals through example and treating students with respect while delivering education in an ethical manner. I don't really view this as a "how to teach morals" book, but as a guide to running an ethical school.

**Kurzbeschreibung** In this groundbreaking book, Theodore and Nancy Sizer insist that students learn not just from their classes but from their school's routines and rituals, especially about matters of character. They convince us once again of what we may have forgotten: that we need to create schools that constantly demonstrate a belief in their students. deWritten by Theodore and Nancy Sizer, coprinicipals of a high school and veterans in the field of education (he was named dean of the Harvard Graduate School of Education at age 32, she trains teachers in the same program), *The Students Are Watching* is a gentle but tough-minded plea for resetting the moral compass of American education and creating academic institutions "which will nurture our humanity." In high schools, which the authors call "one of America's most ubiquitous intentional communities," teachers and administrations can choose to model values they believe in, or they can slip into the same lazy strategies used by their students to avoid work and responsibility. "They watch us all the time," warn the Sizers, who believe in the profound power of the school system to change children's lives, and offer a wealth of ideas for educators and other adults to create the culture of trust and respect that will change their charges for the better. --Maria Dolan.comWritten by Theodore and Nancy Sizer, coprinicipals of a high school and veterans in the field of education (he was named dean of the Harvard Graduate School of Education at age 32, she trains teachers in the same program), *The Students Are Watching* is a gentle but tough-minded plea for resetting the moral compass of American education and creating academic institutions "which will nurture our humanity." In high schools, which the authors call "one of America's most ubiquitous intentional communities," teachers and administrations can choose to model values they believe in, or they can slip into the same lazy strategies used by their students to avoid work and responsibility. "They watch us all the time," warn the Sizers, who believe in the profound power of the school system to change children's lives, and offer a wealth of ideas for educators and other adults to create the culture of trust and respect that will change their charges for the better. --Maria Dolan